Criterion 2.2: Catering to Student Diversity

Name of the Department: Physical Education	Academic year: 2016
Slow- Fast Learners Activities	Remarks
Identification of slow-fast learners	
For humanities:	
Students below 50% (Slow Learners)	01
Students above 60% (Fast Learners)	18
For Science:	
Students below 50% (Slow Learners)	Give numbers
Students above 70% (Fast Learners)	Give number
Action taken for slow learners	
Methods to promote fast learners	

Name of the Department: Physical Education	Academic year:
	2017
Slow- Fast Learners Activities	Remarks
Identification of slow-fast learners	
For humanities:	
Students below 50% (Slow Learners)	00
Students above 60% (Fast Learners)	09
For Science:	
Students below 50% (Slow Learners)	Give numbers
Students above 70% (Fast Learners)	Give number
Action taken for slow learners	
Methods to promote fast learners	

Name of the Department: Physical Education	Academic year:
	2018
Slow- Fast Learners Activities	Remarks
Identification of slow-fast learners	
For humanities:	
Students below 50% (Slow Learners)	00
Students above 60% (Fast Learners)	17
For Science:	
Students below 50% (Slow Learners)	Give numbers
Students above 70% (Fast Learners)	Give number
Action taken for slow learners	
Methods to promote fast learners	

Name of the Department: Physical Education	Academic year: 2019
Slow- Fast Learners Activities	Remarks
Identification of slow-fast learners	
For humanities:	
Students below 50% (Slow Learners)	00
Students above 60% (Fast Learners)	16
For Science:	
Students below 50% (Slow Learners)	Give numbers
Students above 70% (Fast Learners)	Give number
Action taken for slow learners	
Methods to promote fast learners	

Name of the Department: Physical Education	Academic year: 2020
Slow- Fast Learners Activities	Remarks
Identification of slow-fast learners	
For humanities:	
Students below 50% (Slow Learners)	00
Students above 60% (Fast Learners)	16
For Science:	
Students below 50% (Slow Learners)	Give numbers
Students above 70% (Fast Learners)	Give number
Action taken for slow learners	
Methods to promote fast learners	

Action taken for slow learners:

- The mentor and advanced learner assesses the nature of problems of students and then motivates them in a friendly way to reach their academic goals.
- Regular counselling during mentoring sessions for improvement in academic and practical performance.
- Arrange Tutorial classes for some difficult subjects.
- Providing study materials and question bank to students, guidance & help to overcome difficulties in learning.
- One to one interaction with subject experts.
- Arrange seminar presentation and oral expression session are arrange to boost their confidence level, giving assignment to develop their writing skills.
- Discussions on critical topics and motivating them to ask their doubts, prepare cooperative learning and discussion group. (1Advanced + 3 slow learners)
- Many difficult topics are Explain in mother tongue to boost their interest.
- Remedial courses are arranged for the students to help them cope with theory subjects.
- Various teaching style are used like demonstration, part & partial, co-operative used for practical subjects.

Methods to promote fast learners

- To appreciate academic excellence, medals & prizes are present to the top performers every year.
- Extra guidance provided by the faculty through personal interactions and motivate the students for better performance in competitive exams and for higher studies.
- Providing career guidance for NET/SET examinations and higher studies.
- Assigning seminars, group discussion and arranging expert lectures.

- Motivating students to involve in various activities, assigning and deputing special duty to inculcate communication skills & leadership qualities.
- Interested students are encouraged to enhance their presentation skills by means of delivering a topic to their juniors during seminar hours.
- Motivation for inviting review articles, use more reference books, software's, prepare PPTs, to improve potential beyond classrooms.
- They are also motivated for field work as well as social work.

*Please maintain records for activities like screening of slow and fast learners, remedial/special classes, monthly test, viva-voce, assignments, seminars, quiz etc.

*Year wise information to be given in above format for last five years